



Mullins High School

747 Millers Road
Mullins, SC 29574

Grades	9-12 High School	
Enrollment	518 Students	
Principal	Rebecca Ford	843-464-3710
Superintendent	Dr. Dan Strickland	843-423-1811
Board Chair	Dr. Shawn Johnson	843-423-8395

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Excellent*
2012	Below Average	At-Risk
2011	Average	Excellent
2010	Below Average	At-Risk
2009	Good	Average

* The School's 2013 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
7	6	13	5	7

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	61.3%	59.3%	68.6%	60.8%	65.6%	68.3%
Passed 1 subtest (%)	18.5%	23.6%	12.7%	20.4%	18.8%	17.9%
Passed no subtests (%)	20.2%	17.1%	18.6%	18.9%	18.1%	16.8%

HSAP Passage Rate by Spring 2013

	Our High School	High Schools with Students Like Ours
Percent	90.7%	81.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	192	133	127	108
Number of Graduates in Cohort	123	107	88	78
Rate	64.1%	80.5%	66.9%	65.9%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	136	183	133	114
Number of Graduates in Cohort	92	135	94	83
Rate	67.6%	73.8%	71.5%	67.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	63.8%	61.9%
English 1	52.0%	51.2%
Biology 1/Applied Biology 2	60.2%	57.9%
US History and the Constitution	26.6%	35.2%
All Tests	49.5%	51.3%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=518)				
Retention rate	4.9%	Down from 6.1%	3.8%	2.9%
Attendance rate	91.7%	Down from 92.2%	93.3%	95.1%
Served by gifted and talented program	10.5%	N/A	8.3%	17.5%
With disabilities	15.4%	N/A	14.8%	11.9%
Older than usual for grade	11.6%	N/A	11.0%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.3%	Down from 7.9%	2.4%	1.1%
Enrolled in AP/IB programs	0.0%	Down from 0.4%	5.6%	15.1%
Successful on AP/IB exams	76.0%	Down from 90.9%	35.0%	51.5%
Eligible for LIFE Scholarship	26.3%	Down from 30.5%	26.1%	30.6%
Annual dropout rate	4.4%	Down from 6.6%	1.5%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	6.7%	7.2%
Enrollment in career/technology courses	237	Up from 139	205	418
Students participating in work-based experiences	N/A	N/A	8.5%	14.6%
Career/technology students attaining technical skills	98.3%	Up from 97.8%	82.1%	84.8%
Career/technology completers placed	N/A	N/A	96.7%	98.3%
Teachers (n=32)				
Teachers with advanced degrees	43.8%	Down from 46.7%	58.5%	63.4%
Continuing contract teachers	56.3%	Down from 63.3%	69.5%	78.8%
Teachers returning from previous year	79.2%	Down from 85.1%	79.1%	86.2%
Teacher attendance rate	93.9%	Down from 98.2%	95.3%	95.2%
Average teacher salary*	\$42,526	Up 0.1%	\$44,526	\$48,699
Professional development days/teacher	1.9 days	Down from 7.9 days	9.7 days	9.9 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	24.6 to 1	Down from 26.6 to 1	18.8 to 1	26.9 to 1
Prime instructional time	84.3%	Down from 90.2%	87.6%	89.0%
Dollars spent per pupil**	\$7,216	Up 0.4%	\$11,290	\$7,919
Percent of expenditures for teacher salaries**	58.0%	Down from 60.1%	54.0%	57.0%
Percent of expenditures for instruction**	61.0%	Down from 62.8%	58.5%	60.0%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.1%	Up from 72.7%	98.4%	97.7%
Character development program	Excellent	Up from Average	Good	Good
Modern language program assessment	N/A	N/A	10.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	108	90.7%	475	49.5%	133	80.5%
Gender						
Male	54	85.2%	230	48.3%	62	74.2%
Female	54	96.3%	245	50.6%	71	85.9%
Racial/Ethnic Group						
White	26	96.2%	98	69.4%	31	90.3%
African American	81	88.9%	357	43.4%	101	77.2%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	15	53.3%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	12	75.0%	69	33.3%	19	52.6%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	91	89.0%	415	48.0%	104	81.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

"Success is the only option" has been the driving force at Mullins High school for the 2012-2013 school year. We celebrated successes in many areas.

Academically we saw our EOC scores increase especially in algebra I and biology. We provided our students a lot of opportunities to be successful on HSAP. We held HSAP parent night and an HSAP rally for our students. Study sessions for students were held during the day, before school and after school.

We focused our efforts on individual students being successful by putting in a system to provide tiers of intervention. Our main objective was to increase our graduation rate. Our early data indicates there will be significant gains in this area. The class of 2013 had over 10 students earning at least 18 college credits through our Dual Credit Program. This class has also produced over 30 students eligible for Life scholarships and 2 Palmetto Fellow recipients. Our students were also successful on increasing ACT and SAT scores earning the school the Magna Cum Laude award.

Mullins High School's motto "the strength of the Indian is in the tribe" is evident through the success of our PBIS initiative. Students are recognized for demonstrating "Pride in the Tribe". This effort has greatly improved our school climate.

Our Auctioneers are showing great success in our extra-curricular activities as well. We established a Leo club and the National Honor Society this year. Our girls' basketball team won the region championship for the second consecutive year. Our girls' basketball coach was selected to coach at the North-South All-Star game. Two students from the class of 2013 have signed to play at the college level.

The students, staff, parents and community of Mullins High School has become a family or One Tribe. Our stakeholders agree that for Mullins High School "success is the only option". Go AUCS!

Rebecca Ford, Principal

Billy Brumbles, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	80	27
Percent satisfied with learning environment	86.7%	61.3%	74.1%
Percent satisfied with social and physical environment	90%	74.7%	70.4%
Percent satisfied with school-home relations	70%	75.1%	77.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	47.2
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Mullins High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	13.0%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	226.8	219.2	69.9	65.6	97.5	97.5	64.1
Male	220.0	213.5	70.9	67.4	96.2	96.2	50.5
Female	232.0	223.5	68.8	64.0	98.6	98.6	78.5
White	N/A	N/A	N/A	67.3	N/A	N/A	73.5
African American	222.0	215.2	68.2	64.8	97.8	97.8	60.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	30.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	224.8	217.2	69.9	64.5	98.1	98.1	63.4
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
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English/Language Arts

All Students	2012	127	96.9	18.7	41.5	27.6	12.2	39.8
	2013	121	97.5	20.3	38.1	24.6	16.9	41.5

Mathematics

All Students	2012	127	97.6	39.5	33.1	19.4	8.1	27.4
	2013	121	97.5	29.7	33.9	28.0	8.5	36.4

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